

37. Vectors in two dimensions	<ul style="list-style-type: none">• describe a translation by using a vector represented by $\begin{pmatrix} x \\ y \end{pmatrix}$, \vec{AB} or a• add and subtract vectors• multiply a vector by a scalar• calculate the magnitude of a vector $\begin{pmatrix} x \\ y \end{pmatrix}$ as $\sqrt{x^2 + y^2}$• represent vectors by directed line segments• use the sum and difference of two vectors to express given vectors in terms of two coplanar vectors• use position vectors	<p>Vectors will be printed as \vec{AB} or a and their magnitudes denoted by modulus signs, e.g. \vec{AB} or \mathbf{a}.</p> <p>In their answers to questions candidates are expected to indicate a in some definite way, e.g. by an arrow \vec{AB} or by underlining as follows <u>a</u>.</p>
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Mega Lecture

Vectors

M/J19/12/Q25

1 (a) $P = \begin{pmatrix} 4 & 0 \\ -2 & 3 \end{pmatrix}$ $Q = \begin{pmatrix} 1 & 2 \\ 0 & -1 \end{pmatrix}$

Evaluate PQ .

$\begin{pmatrix} & \\ & \end{pmatrix}$ [2]

(b) $M = \begin{pmatrix} 3 & -1 \\ 2 & k \end{pmatrix}$

The determinant of matrix M is -4 .

(i) Find the value of k .

$k = \dots\dots\dots$ [1]

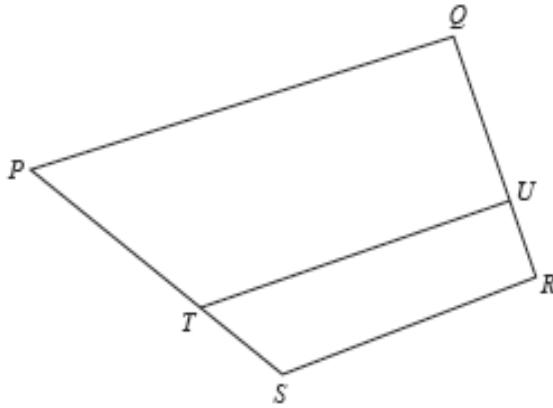
(ii) Find M^{-1} .

$\begin{pmatrix} & \\ & \end{pmatrix}$ [1]

Mega Lecture

M/J19/21/Q9

2 (a)



In the diagram, $\vec{PQ} = 4\mathbf{p}$, $\vec{QR} = 3\mathbf{q}$ and $\vec{PT} = \mathbf{p} + 2\mathbf{q}$.

$\vec{QU} = \frac{2}{3}\vec{QR}$ and $\vec{PT} = \frac{2}{3}\vec{PS}$.

(i) Express, as simply as possible, in terms of \mathbf{p} and/or \mathbf{q} ,

(a) \vec{PS} ,

$\vec{PS} = \dots\dots\dots$ [1]

(b) \vec{SR} .

$\vec{SR} = \dots\dots\dots$ [2]

(ii) State the name of the special quadrilateral PQRS.
 Using vectors, give a reason for your answer.

..... because
 [2]

(iii) Find, in its simplest form, the ratio $|\vec{PQ}| : |\vec{SR}|$.

..... : [2]

(b) $\vec{AB} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$ $\vec{BC} = \begin{pmatrix} 6 \\ -2 \end{pmatrix}$ $\vec{CD} = \begin{pmatrix} -7 \\ -3 \end{pmatrix}$

(i) Find \vec{AD} .

$$\vec{AD} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} \quad [1]$$

(ii) Find $|\vec{BC}|$.

..... [2]

(iii) Given that E is the midpoint of BC , find \vec{AE} .

$$\vec{AE} = \begin{pmatrix} \quad \\ \quad \end{pmatrix} \quad [2]$$

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M/J19/22/Q10

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3 (a) $f = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ $g = \begin{pmatrix} 1 \\ -5 \end{pmatrix}$

(i) Find $g - 2f$.

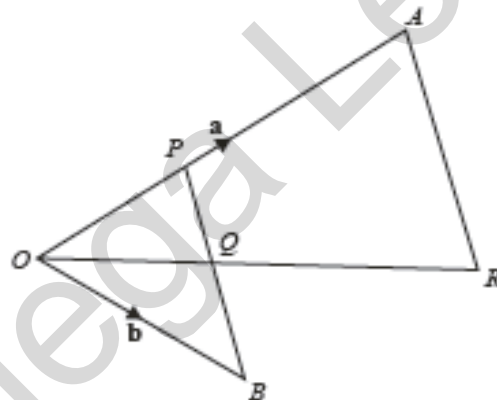
$\left(\quad \right)$ [1]

(ii) Petra writes $|f| > |g|$.

Show that Petra is wrong.

[3]

(b)



O, A and B are points with $\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$.

P is the point on OA such that $OP = \frac{1}{3}OA$.

O, Q and R lie on a straight line and Q is the midpoint of PB .

(i) Find \vec{PR} in terms of \mathbf{a} and \mathbf{b} .

$\vec{PR} = \dots\dots\dots$ [1]

- (ii) Find \vec{OQ} in terms of \mathbf{a} and \mathbf{b} .
Give your answer in its simplest form.

$$\vec{OQ} = \dots\dots\dots [2]$$

- (iii) $QR = 2OQ$.

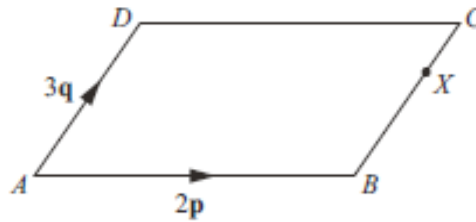
Show that AR is parallel to PB .

[3]

Mega Lecture

SM18/12/Q7

4



$ABCD$ is a parallelogram.

X is the point on BC such that $BX : XC = 2 : 1$.

$\vec{AB} = 2\mathbf{p}$ and $\vec{AD} = 3\mathbf{q}$.

Find, in terms of \mathbf{p} and \mathbf{q} ,

(a) \vec{AC} ,

Answer $\vec{AC} = \dots\dots\dots$ [1]

(b) \vec{AX} ,

Answer $\vec{AX} = \dots\dots\dots$ [1]

(c) \vec{XD} .

Answer $\vec{XD} = \dots\dots\dots$ [1]

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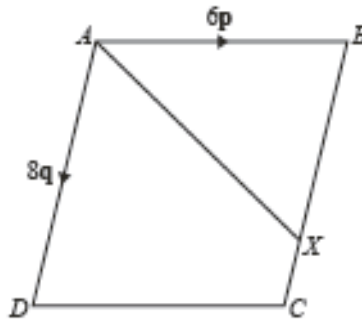
O/N18/11/Q23

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5



In the diagram, $ABCD$ is a parallelogram.
 X is the point on BC such that $BX : XC = 3 : 1$.
 $\vec{AB} = 6\mathbf{p}$ and $\vec{AD} = 8\mathbf{q}$.

(a) Express \vec{BX} in terms of \mathbf{p} and/or \mathbf{q} .

Answer [1]

(b) Express \vec{AX} in terms of \mathbf{p} and/or \mathbf{q} .

Answer [1]

(c) Y is the point such that $\vec{CY} = 3\mathbf{p} + \mathbf{q}$.

(i) Express \vec{AY} in terms of \mathbf{p} and/or \mathbf{q} .

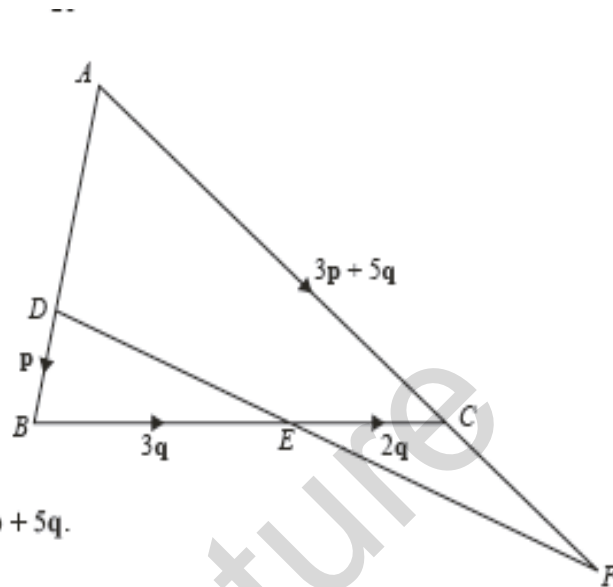
Answer [1]

(ii) Find the ratio $AX : AY$.

Answer : [1]

W18/12/Q25

- 6 In the diagram, ADB and ACF are straight lines.
 BC intersects DF at E .



$AC : CF = 2 : 1$.

$\vec{DB} = \mathbf{p}$, $\vec{BE} = 3\mathbf{q}$, $\vec{EC} = 2\mathbf{q}$ and $\vec{AC} = 3\mathbf{p} + 5\mathbf{q}$.

- (a) Express \vec{AB} in terms of \mathbf{p} .

Answer $\vec{AB} = \dots\dots\dots$ [1]

- (b) Express \vec{CF} in terms of \mathbf{p} and/or \mathbf{q} .

Answer $\vec{CF} = \dots\dots\dots$ [1]

- (c) Express \vec{EF} in terms of \mathbf{p} and/or \mathbf{q} .

Answer $\vec{EF} = \dots\dots\dots$ [1]

- (d) $\vec{EF} = k\vec{DE}$.

Find k .

Answer $k = \dots\dots\dots$ [2]

O/N18/21/Q7

7 The position vector, \vec{OA} , of point A is $\begin{pmatrix} -4 \\ 7 \end{pmatrix}$ and $\vec{AB} = \begin{pmatrix} 6 \\ -3 \end{pmatrix}$.

(a) Find the position vector, \vec{OB} , of point B .

Answer $\vec{OB} = \begin{pmatrix} \\ \end{pmatrix}$ [1]

(b) Find $|\vec{AB}|$.

Answer [2]

(c) Given that $\vec{AB} = 3\vec{CB}$, find the coordinates of point C .

Answer (.....,) [2]

(d) Line L is parallel to \overrightarrow{AB} and passes through the point $(-2, 5)$.

(i) Find the equation of line L .

Answer [3]

(ii) Line M is perpendicular to line L and passes through the origin.

Find the equation of line M .

Answer [1]

M/J18/11/Q21

8 $\mathbf{p} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ $\mathbf{q} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$

(a) Write $3\mathbf{p} - \mathbf{q}$ as a column vector.

Answer $\begin{pmatrix} \\ \end{pmatrix}$ [1]

(b) R is the point $(11, -2)$ and O is the point $(0, 0)$.

The vector \vec{OR} can be written in the form $\mathbf{p} + n\mathbf{q}$, where n is an integer.

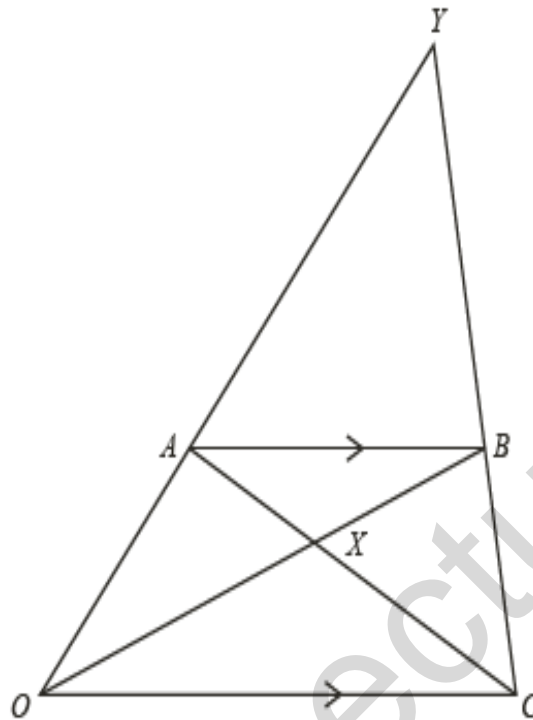
Find the value of n .

Answer $n = \dots\dots\dots$ [2]

M/J18/22/Q8

Mega Lecture

9



OYC is a triangle.

A is a point on OY and B is a point on CY .

AB is parallel to OC .

AC and OB intersect at X .

- (a) Prove that triangle ABX is similar to triangle COX .
Give a reason for each statement you make.

.....

.....

.....

..... [3]

(b) $\vec{OA} = 3\mathbf{a}$ and $\vec{OC} = 6\mathbf{c}$ and $CB : BY = 1 : 2$.

Find, as simply as possible, in terms of \mathbf{a} and/or \mathbf{c}

(i) \vec{AB} ,

Answer $\vec{AB} = \dots\dots\dots$ [1]

(ii) \vec{CY} .

Answer $\vec{CY} = \dots\dots\dots$ [2]

(c) Find, in its simplest form, the ratio

(i) $OX : XB$,

Answer $\dots\dots\dots : \dots\dots\dots$ [2]

(ii) area of triangle COX : area of triangle ABX ,

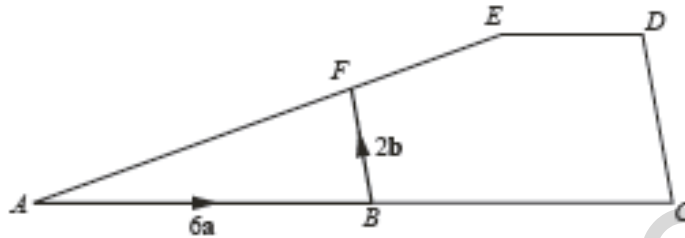
Answer $\dots\dots\dots : \dots\dots\dots$ [1]

(iii) area of triangle AYB : area of trapezium $OABC$.

Answer $\dots\dots\dots : \dots\dots\dots$ [1]

O/N17/11/Q24

10



In the diagram, ABC and AFE are straight lines.

$\vec{AB} = 6a$ and $\vec{BF} = 2b$.

(a) Express \vec{AF} in terms of a and b .

Answer [1]

(b) $\vec{AE} = 9a + kb$.

(i) Find k .

Answer $k =$ [1]

(ii) ED is parallel to BC , CD is parallel to BF and $BC = AB$.

Find, in terms of a and/or b ,

(a) \vec{CD} ,

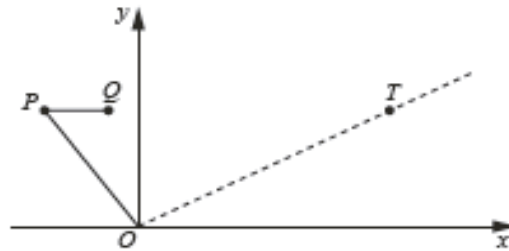
Answer [1]

(b) \vec{DE} .

Answer [1]

O/N17/12/Q27

11



In the diagram, $\vec{OP} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ $\vec{PQ} = \begin{pmatrix} 2 \\ 0 \end{pmatrix}$.

(a) Find $|\vec{OP}| + |\vec{PQ}|$.

Answer [3]

(b) T is the point where $\vec{PT} = k\vec{PQ}$.

(i) Express \vec{OT} as a column vector in terms of k .

Answer [1]

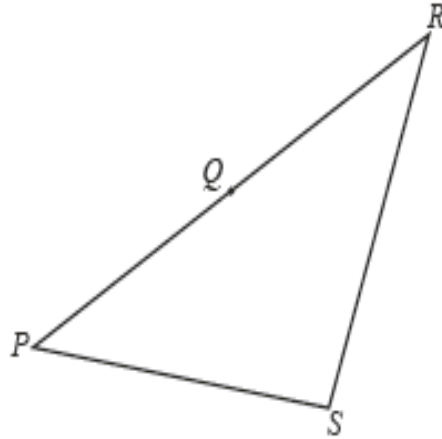
(ii) M is the point such that O , T and M lie on a straight line and $\vec{OM} = \begin{pmatrix} 24 \\ 16 \end{pmatrix}$.

Find the value of k .

Answer $k =$ [2]

O/N17/21/Q10(b)

12 The diagram shows triangle PRS .



Q is the midpoint of PR .

$$\vec{PQ} = \begin{pmatrix} 6 \\ 3 \end{pmatrix} \text{ and } \vec{PS} = \begin{pmatrix} 8 \\ -2 \end{pmatrix}.$$

(i) Find \vec{SR} .

Answer

$$\begin{pmatrix} \\ \end{pmatrix}$$

[2]

(ii) T is the point on SR such that $ST : TR = 1 : 3$.

Find \vec{PT} .

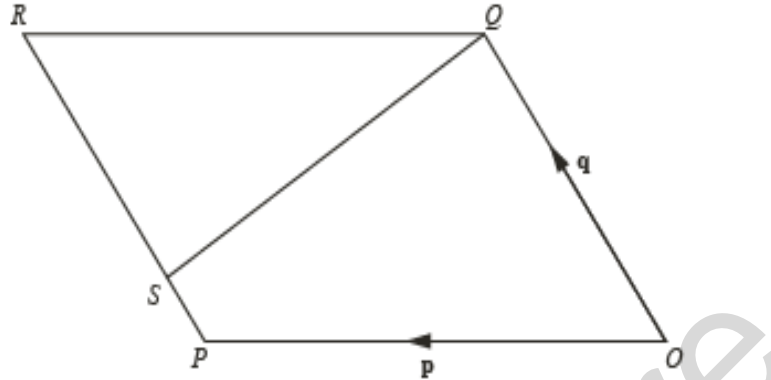
Answer

$$\begin{pmatrix} \\ \end{pmatrix}$$

[2]

M/J17/11/Q23

13



$OPRQ$ is a parallelogram and S is a point on PR such that $PS : SR = 1 : 3$.

$\overrightarrow{OP} = \mathbf{p}$ and $\overrightarrow{OQ} = \mathbf{q}$.

(a) (i) Express \overrightarrow{PQ} in terms of \mathbf{p} and/or \mathbf{q} .

Answer [1]

(ii) Express \overrightarrow{QS} , as simply as possible, in terms of \mathbf{p} and/or \mathbf{q} .

Answer [1]

(b) T is a point on QS extended such that $\overrightarrow{QT} = \frac{4}{3}\overrightarrow{QS}$.

(i) Express \overrightarrow{PT} , as simply as possible, in terms of \mathbf{p} and/or \mathbf{q} .

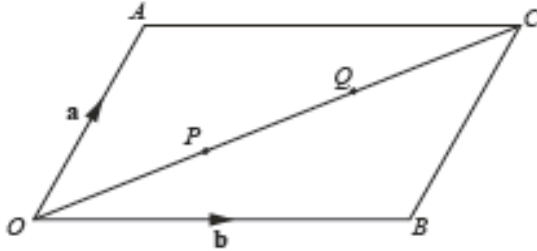
Answer [2]

(ii) What can you conclude about the points O , P and T ?

..... [1]

M/J17/12/Q21

14



$OACB$ is a parallelogram.

$\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$.

P and Q are points on OC such that $OP = PQ = QC$.

(a) Express, as simply as possible, in terms of \mathbf{a} and \mathbf{b} ,

(i) \vec{OP} ,

Answer [1]

(ii) \vec{BP} .

Answer [1]

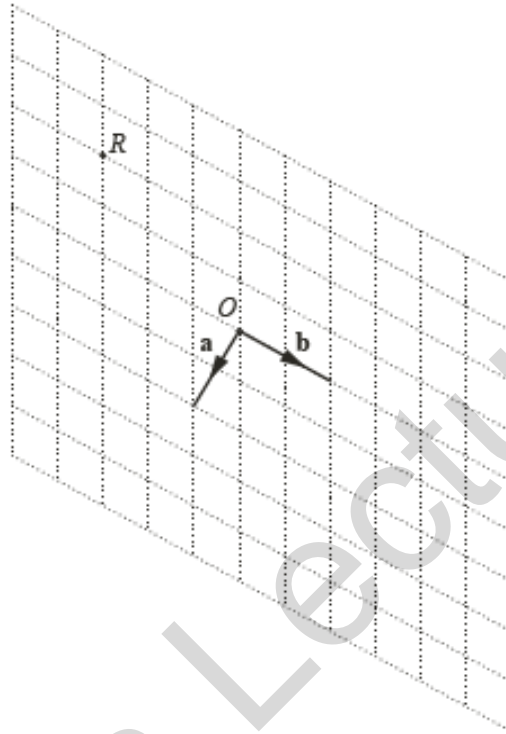
(b) Show that triangles OAQ and CBP are congruent.

[2]

Mega Lecture

O/N16/11/Q19

15



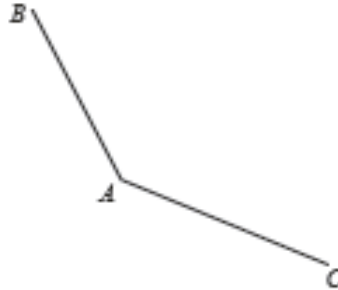
The diagram shows the points O and R and the vectors \vec{a} and \vec{b} .

- (a) Given that $\vec{OP} = 2\vec{a}$, mark and label the position of P on the grid. [1]
- (b) Given that $\vec{OQ} = 2\vec{b} - \vec{a}$, mark and label the position of Q on the grid. [1]
- (c) Express \vec{OR} in terms of \vec{a} and \vec{b} .

Answer $\vec{OR} = \dots\dots\dots$ [2]

O/N16/21/Q11(a)

16 (a)



In the diagram, $\vec{AB} = \begin{pmatrix} -6 \\ 11 \end{pmatrix}$, $\vec{AC} = \begin{pmatrix} 12 \\ -5 \end{pmatrix}$.

(i) Find $|\vec{AC}|$.

Answer [2]

(ii) D is the point such that $\vec{AD} = \begin{pmatrix} 0 \\ k \end{pmatrix}$, where $k > 0$.

BD is parallel to AC .

(a) Show that $\vec{BD} = \begin{pmatrix} 6 \\ k - 11 \end{pmatrix}$.

[1]

(b) Find k .

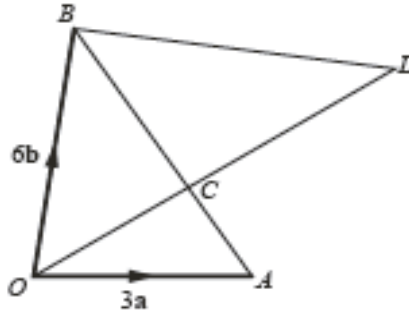
Answer $k =$ [2]

(c) Find the difference between the lengths of AD and AC .

Answer [1]

O/N16/Q10(a)

17 (a)



ACB and OCD are straight lines.

$AC : CB = 1 : 2$.

$\vec{OA} = 3a$ and $\vec{OB} = 6b$.

(i) Express \vec{AB} in terms of a and b .

Answer [1]

(ii) Express \vec{AC} in terms of a and b .

Answer [1]

(iii) $\vec{BD} = 5a - b$.

Showing your working clearly, find $OC : CD$.

Answer : [4]

MARKING SCHEME

Question	Answer	Marks	Partial Marks
1(a)	$\begin{pmatrix} 4 & 8 \\ -2 & -7 \end{pmatrix}$	2	B1 for two or three correct elements
1(b)(i)	-2	1	
1(b)(ii)	$-\frac{1}{4}\begin{pmatrix} -2 & 1 \\ -2 & 3 \end{pmatrix}$ oe isw or $\begin{pmatrix} 1 & -1 \\ 2 & -4 \end{pmatrix}$ oe isw	1	FT $-\frac{1}{4}\begin{pmatrix} \text{their } k & 1 \\ -2 & 3 \end{pmatrix}$

2(a)(i)(a)	$\frac{3}{2}(\mathbf{p} + 2\mathbf{q})$ oe simplified expression	1	
2(a)(i)(b)	$\frac{5}{2}\mathbf{p}$ or $2\frac{1}{2}\mathbf{p}$ or 2.5p	2	M1 for a correct vector route
2(a)(ii)	Trapezium	B1	
	\overline{PQ} is a multiple of \overline{SR} or PQ is parallel to SR since $\overline{PQ}=4\mathbf{p}$ and $\overline{SR}=2.5\mathbf{p}$ oe	B1	
2(a)(iii)	8 : 5	2	FT their \overline{SR} of form $k\mathbf{p}$ B1 for 4 : 2.5 oe
2(b)(i)	$\begin{pmatrix} 2 \\ -3 \end{pmatrix}$ final answer	1	
2(b)(ii)	6.32 or 6.324 to 6.325	2	M1 for $6^2 + (-2)^2$
2(b)(iii)	$\begin{pmatrix} 6 \\ 1 \end{pmatrix}$ final answer	2	B1 for $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$

3(a)(i)	$\begin{pmatrix} -7 \\ 1 \end{pmatrix}$ final answer	1	
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Question	Answer	Marks	Partial Marks
3(a)(ii)	$4^2 + (\pm 3)^2$	M1	
	$1^2 + (\pm 5)^2$	M1	
	Correct concluding statement eg $\sqrt{25} < \sqrt{26}$ or $5 > 5.1[0]$ wrong or $ f = 5 \quad g = 5.099$ so $ f $ is not greater than $ g $	A1	

Question	Answer	Marks	Part marks
4(a)	$2p + 3q$	1	
4(b)	$2p + 2q$	1	
4(c)	$-2p + q$ ft	1	Accept $3q - their (b)$ ft

5(a)	$6q$ oe	1	
5(b)	$6p + 6q$ isw	1	FT $6p + their (a)$ isw
5(c)(i)	$9p + 9q$ oe	1	
5(c)(ii)	$2 : 3$ oe	1	

6(a)	$3p$	1	
6(b)	$\frac{1}{2}(3p + 5q)$ oe	1	
6(c)	$\frac{1}{2}(3p + 9q)$ oe	1	FT $2q$ oe + <i>their (b)</i> isw
6(d)	1.5 oe	2	B1 for $[\overline{DE} =] p + 3q$; or for $k(p + 3q)$

Question	Answer	Marks	Partial Marks
7(a)	$\begin{pmatrix} 2 \\ 4 \end{pmatrix}$	1	
7(b)	6.71 or 6.708...	2	M1 for $6^2 + (-3)^2$ oe
7(c)	(0, 5)	2	FT <i>their</i> (a) ((<i>their</i> 2 - 2), (<i>their</i> 4 + 1)) B1 for one value in coordinates correct or for $[\overline{CB} =] \begin{pmatrix} 2 \\ -1 \end{pmatrix}$ soi
7(d)(i)	$y = -\frac{1}{2}x + 4$ oe final answer	3	B2 for $y = -\frac{1}{2}x + c$ oe OR M1 for gradient = $-\frac{3}{6}$ soi M1 for (-2, 5) substituted into $y = \textit{their} mx + c$
7(d)(ii)	$y = 2x$ oe	1	FT <i>their</i> gradient from (d)(i)

8(a)	$\begin{pmatrix} 13 \\ 9 \end{pmatrix}$	1	
8(b)	$n = -2$	2	M1 for $\begin{pmatrix} 3 \\ 4 \end{pmatrix} + n \begin{pmatrix} -4 \\ 3 \end{pmatrix} = \begin{pmatrix} 11 \\ -2 \end{pmatrix}$ or $3 + (-4n) = 1$ or $4 + 3n = -2$

9(a)	$\angle BAX = \angle OCX$, alternate [angles] $\angle ABX = \angle COX$, alternate [angles] $\angle AXB = \angle CXO$, [vertically] opposite	3	B1 for two correct pairs of angles B1 for correct reason for one pair of angles
9(b)(i)	4c	1	
9(b)(ii)	9a - 6c or 3(3a - 2c)	2	B1 for answer 9a + kc or ka - 6c ($k \neq 0$)
9(c)(i)	3 : 2	2	B1 for 3k : 2k, where k is an integer
9(c)(ii)	9 : 4	1	FT <i>their</i> 3 ² : <i>their</i> 2 ²
9(c)(iii)	4 : 5	1	

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10(a)	$6\mathbf{a} + 2\mathbf{b}$ oe	1	
10(b)(i)	3	1	
10(b)(ii)(a)	$3\mathbf{b}$; or FT $k\mathbf{b}$	1	
10(b)(ii)(b)	$-3\mathbf{a}$	1	
11(a)	7	3	M1 for $ \overline{OP} = \sqrt{(-3)^2 + (4)^2}$ B1 for $ \overline{PQ} = 2$
11(b)(i)	$\begin{pmatrix} -3 + 2k \\ 4 \end{pmatrix}$ oe	1	
11(b)(ii)	$4\frac{1}{2}$ oe	2	B1 for expressing \overline{OM} as a multiple (by 4) of \overline{OT} or B1 for T is (6, 4); or for $\overline{OT} = \begin{pmatrix} 6 \\ 4 \end{pmatrix}$
12(i)	$\begin{pmatrix} 4 \\ 8 \end{pmatrix}$	2	B1 for one component correct or M1 for $2\begin{pmatrix} 6 \\ 3 \end{pmatrix} - \begin{pmatrix} 8 \\ -2 \end{pmatrix}$ oe After 0 scored, SC1 for answer $\begin{pmatrix} -4 \\ -8 \end{pmatrix}$
12(ii)	$\begin{pmatrix} 9 \\ 0 \end{pmatrix}$	2	B1 for one component correct or M1 for $-\frac{3}{4}(\text{their } \overline{SR})$ or $\frac{1}{4}(\text{their } \overline{SR})$ so
13(a)(i)	$\mathbf{q} - \mathbf{p}$	1	
13(a)(ii)	$\mathbf{p} - \frac{3}{4}\mathbf{q}$ or $\frac{4\mathbf{p} - 3\mathbf{q}}{4}$	1	
13(b)(i)	$\overline{PT} = \frac{1}{3}\mathbf{p}$	2	M1 for $\overline{PT} = \overline{PS} + \frac{1}{3}\overline{QS}$ soi or $\overline{PT} = \overline{PQ} + \overline{QT}$ soi
13(b)(ii)	O, P and T are collinear oe	1	e.g. T is on OP produced

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14(a)(i)	$\frac{1}{3}\mathbf{a} + \frac{1}{3}\mathbf{b}$ or $\frac{1}{3}(\mathbf{a} + \mathbf{b})$ or $\frac{\mathbf{a} + \mathbf{b}}{3}$ final answer	1	
14(a)(ii)	$\frac{1}{3}\mathbf{a} - \frac{2}{3}\mathbf{b}$ or $\frac{1}{3}(\mathbf{a} - 2\mathbf{b})$ or $\frac{\mathbf{a} - 2\mathbf{b}}{3}$ final answer	1	
14(b)	Any two pairs of vectors from $\overline{OA} = \overline{BC}$ oe $\overline{OQ} = \overline{PC}$ oe $\overline{QA} = \overline{BP}$ oe Alternative method: $OA = BC$ $OQ = PC$ $\angle AOQ = \angle BCP$	2	B1 for any one pair of vectors stated B1 for two of these pairs of sides stated or one of these pairs of sides and this pair of angles stated
15 (a)	the point P marked correctly	1	
(b)	the point Q marked correctly	1	
(c)	$-\mathbf{a} - 2\mathbf{b}$ oe	2	C1 for $-\mathbf{a}$; or for $-2\mathbf{b}$
16 (a) (i)	13	2	M1 for $\sqrt{(-5)^2 + 12^2}$
(ii) (a)	$[\overline{BD}] = \overline{BA} + \overline{AD} = \begin{pmatrix} 6 \\ -11 \end{pmatrix} + \begin{pmatrix} 0 \\ k \end{pmatrix} = \begin{pmatrix} 6 \\ k-11 \end{pmatrix}$ AG	1	Or $[\overline{BD}] = \overline{AD} - \overline{AB} = \begin{pmatrix} 0 \\ k \end{pmatrix} - \begin{pmatrix} -6 \\ 11 \end{pmatrix} = \begin{pmatrix} 6 \\ k-11 \end{pmatrix}$

<p>17 (a) (i)</p> <p>(ii)</p> <p>(iii)</p>	<p>6b – 3a oe isw</p> <p>2b – a oe isw</p> <p>2 : 3 cao NB www</p>	<p>1</p> <p>1ft</p> <p>4</p>	<p>M1+ M1 for two of</p> $\overline{OC} = \overline{OA} + \overline{AC}$ $\overline{CD} = \overline{CB} + \overline{BD}$ $\overline{OD} = \overline{OB} + \overline{BD}$ <p>A1 for $\overline{OC} = 2\mathbf{a} + 2\mathbf{b}$ ft or</p> $\overline{CD} = 3\mathbf{a} + 3\mathbf{b}$ ft or $\overline{OD} = 5\mathbf{a} + 5\mathbf{b}$
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Mega Lecture