



## Cambridge O Level

CANDIDATE  
NAME

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CENTRE  
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**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Reading

**October/November 2020**

**1 hour 45 minutes**

You must answer on the question paper.

You will need: Insert (enclosed)

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

**Section 1: Reading for Ideas**

Read **Passage 1**, *Major sporting events*, in the insert and answer **all** the questions below.

**1 (a) Notes**

**Identify and write down** the benefits and drawbacks of major sporting events, as outlined in the passage.

**USE MATERIAL FROM THE WHOLE PASSAGE.**

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for **content** points.

**Benefits of major sporting events**

- *sense of national pride is generated*

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**Drawbacks of major sporting events**

- *for participants, there is huge pressure to succeed*

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[12]



2 Re-read paragraphs 1, 2 and 5.

Give **one** opinion from each of these paragraphs.

Paragraph 1 .....  
..... [1]

Paragraph 2 .....  
..... [1]

Paragraph 5 .....  
..... [1]

[Total: 25]

**Section 2: Reading for Meaning**

Read **Passage 2**, *Kevin*, in the insert and answer **all** the questions below.

From paragraph 1

**3 (a)** What is the 'opportunity' Kevin's mother refers to?

..... [1]

**(b)** What evidence is there that Kevin's father was interested in his own education?

.....  
..... [1]

From paragraph 2

**4 (a)** Give **two** reasons why you think Kevin's father had to try 'to edge closer to the mirror'.

**(i)** .....

**(ii)** ..... [2]

**(b)** Kevin's father 'groped for the towel'. Why could he not see the towel?

..... [1]

From paragraph 3

**5** Give **two** reasons why Kevin's father called out the answers 'with great speed'.

**(i)** .....

**(ii)** ..... [2]

From paragraph 4

- 6 (a) When the students saw Mr Waldo approaching, they ‘dropped their voices until he was out of earshot’. Explain **in your own words** what the students did.

.....  
.....  
..... [2]

- (b) Mr Waldo would crack the books down ‘with a dramatic explosion’. Which **single** word used earlier in the paragraph reinforces the idea of ‘dramatic’?

..... [1]

- (c) What do you think Mr Waldo was suggesting when he picked up the exercise book ‘with the corner between thumb and one finger’?

.....  
..... [1]

From paragraph 5

- 7 Give **two** reasons why Kevin did not know immediately what Mr Waldo thought of his answers.

(i) .....  
.....

(ii) .....  
..... [2]

From paragraph 6

- 8 ‘Some students giggled quietly behind their hands at Kevin’s assertion’. Explain **in your own words** how the students reacted to the situation.

.....  
.....  
..... [2]

From paragraph 7

9 'But it was too late.' Why was it too late for Kevin?

.....  
 ..... [1]

10 From paragraphs 4–6

For each of the words below, circle the letter (A, B, C or D) which has the same meaning that the word has in the passage.

(a) **occasionally** (line 24)

A soon                      B surely                      C sometimes                      D shortly                      [1]

(b) **backed** (line 25)

A reversed                      B supported                      C returned                      D pulled                      [1]

(c) **tense** (line 33)

A exciting                      B stressful                      C present                      D frightening                      [1]

(d) **faltered** (line 37)

A broke                      B cried                      C shook                      D paused                      [1]

(e) **conviction** (line 40)

A hope                      B certainty                      C trust                      D confession                      [1]

11 Re-read paragraphs 5 and 6, which contain phrases about (a) Mr Waldo’s behaviour and (b) Mr Waldo’s words.

Explain:

- the **meaning** of each phrase as it is used in the passage
- the **effect** of each phrase as it is used in the passage.

(a) ‘the sweeping hand gesture brought the students quickly to their feet’ (line 31)

Meaning: .....

.....

Effect: .....

..... [2]

(b) “‘A shop!’ Mr Waldo mimicked’ (line 48)

Meaning: .....

.....

Effect: .....

..... [2]

[Total: 25]

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