SEPARATION TECHNIQUES - IGCSE (MCQS)

- Which method is most suitable to obtain zinc carbonate from a suspension of zinc carbonate in water?
 - A crystallisation
 - **B** distillation
 - **C** evaporation
 - **D** filtration

0620_s/12/qp11

2 An aqueous solution is coloured.

Which method of separation would show that the solution contains ions of different colours?

- **A** chromatography
- **B** crystallisation
- **C** distillation
- **D** filtration

0620_s/11/qp11

3 The table gives the solubility of four substances in ethanol and in water.

A mixture containing all four substances is added to ethanol, stirred and filtered.

The solid residue is added to water, stirred and filtered.

The filtrate is evaporated to dryness, leaving a white solid.

Which is the white solid?

	solubility in		
	ethanol water		
Α	insoluble insoluble		
В	insoluble soluble		
С	soluble insoluble		
D	soluble soluble		

0620_s/11/qp11

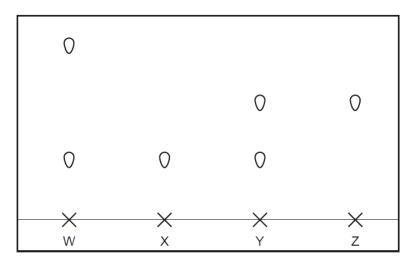
2 A fruit drink coloured orange contains a dissolved mixture of red and yellow colouring agents. One of these colouring agents is suspected of being illegal.

Which method could be used to show the presence of this illegal colouring agent?

- **A** chromatography
- **B** distillation
- **C** evaporation
- **D** filtration

0620_s/10/qp11

3 The diagram shows the paper chromatograms of four substances, W, X, Y and Z.



Which two substances are pure?

- A W and X
- **B** W and Y
- C X and Y
- **D** X and Z

0620_s/09/qp11

3 Chromatography and fractional distillation can be used to separate compounds.

In which type of separation is a thermometer needed for checking that complete separation has occurred?

- A chromatographic separation of two colourless solids
- **B** chromatographic separation of two solids of different colours
- **C** fractional distillation of two colourless liquids
- **D** fractional distillation of two liquids of different colours

0620_s/08/qp1

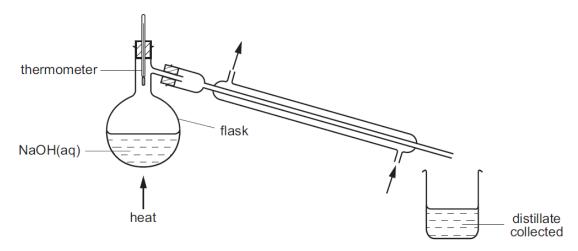
- 4 Which mixture can be separated by adding water, stirring and filtering?
 - A barium chloride and sodium chloride
 - B copper and magnesium
 - C diamond and graphite
 - D silver chloride and sodium nitrate

0620_s/07/qp1

- 2 Which method can be used to obtain crystals from aqueous copper(II) sulphate?
 - **A** chromatography
 - **B** electrolysis
 - **C** evaporation
 - **D** neutralisation

0620_s/06/qp1

30 The pH of some aqueous sodium hydroxide is measured. The solution is then distilled as shown.



How do the pH values of the distillate and of the solution left in the flask compare with the original?

	pH of the distillate	pH of the solution left in the flask
Α	higher	higher
В	higher	lower
С	lower	higher
D	lower	lower

0620_s/04/qp1

4 The diagram shows a chromatogram obtained from three sweets, X, Y and Z.

	• red	● red
yellow	yellow	yellow
• red		• red
sweet X	sweet Y	sweet Z

How many different red dyes are present in the sweets?

A 1

B 2

C 3

D 4

0620_s/04/qp1

3 Some chemical compounds are purified by recrystallisation.

What can be used to test the purity of the crystals?

- A melting point
- B colour of crystals
- C size of crystals
- **D** solubility

0620_s/03/qp1

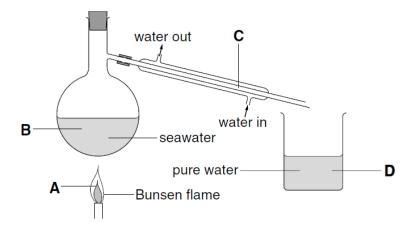
4 What could be the melting point and boiling point of water containing a dissolved impurity?

	melting point / °C	boiling point / °C
Α	+3	96
В	+3	104
С	-3	96
D	-3	104

0620_s/03/qp1

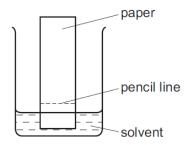
1 The diagram shows how to obtain pure water from seawater.

Where do water molecules lose energy?



0620_s/03/qp1

3 A student is investigating a coloured mixture using chromatography.

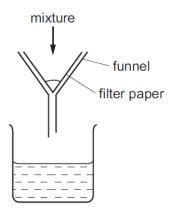


Where should he place the coloured mixture?

- A in the solvent
- **B** just above the pencil line
- C just below the pencil line
- **D** on the pencil line

0620_w/14/qp13

2 A mixture is separated using the apparatus shown.



What is the mixture?

- A aqueous copper chloride and copper
- B aqueous copper chloride and sodium chloride
- C ethane and methane
- D ethanol and water

0620_w/14/qp11

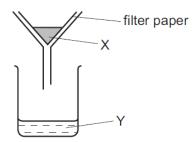
3 Ethanol is made by fermentation.

How is ethanol obtained from the fermentation mixture?

- **A** chromatography
- **B** crystallisation
- C electrolysis
- **D** fractional distillation

0620_w/14/qp11

2 The diagram shows a method for separating a substance that contains X and Y.



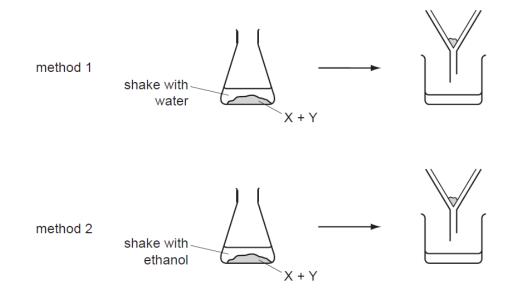
Which types of substance can be separated as shown?

- A compounds
- **B** elements
- **C** mixtures
- **D** molecules

0620_w/13/qp13

8 A solid mixture contains an ionic salt, X, and a covalent organic compound, Y.

Two students suggest methods of separating the mixture as shown.



Which methods of separation are likely to work?

	1	2
Α	✓	✓
В	✓	X
С	X	✓
D	X	X

3 Diagram 1 shows the paper chromatogram of substance X.

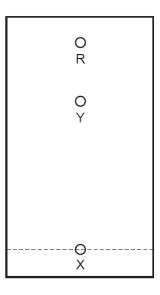
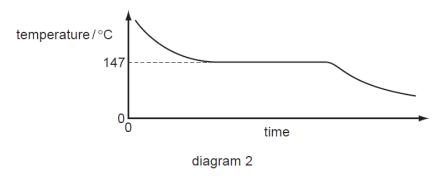


diagram 1

Diagram 2 shows the cooling curve for substance Y.



Which statement about X and Y is correct?

- **A** X is a mixture and Y is a pure substance.
- **B** X is a pure substance and Y is a mixture.
- **C** X and Y are mixtures.
- **D** X and Y are pure substances.

0620_w/13/qp11

2 Solid W melts at exactly 54 °C and boils at exactly 302 °C.

Solid X, when dissolved in water and examined using paper chromatography, shows a blue colour and a red colour.

Which row is correct?

	contains only one substance	contains more than one substance	
Α	W and X	_	
В	W	X	
С	X	W	
D	_	W and X	

0620_w/12/qp13

2 A mixture of sulfur and iron filings needs to be separated. The solubilities of sulfur and iron filings in water and carbon disulfide are shown in the table below.

	solubility in water	solubility in carbon disulfide
sulfur	X	✓
iron filings	x	x

What are possible methods of separating the sulfur and iron filings?

	using water	using carbon disulfide	using a magnet
Α	✓	✓	X
В	x	✓	✓
С	✓	x	✓
D	x	✓	X

0620_w/12/qp11

3 Mixture 1 contains sand and water.

Mixture 2 contains salt and water.

Which method of separation could be used to obtain each of the required products from each mixture?

	mixture 1		mixture 2	
	to obtain sand	to obtain water	to obtain salt	to obtain water
Α	crystallisation	distillation	filtration	filtration
В	crystallisation	filtration	filtration	distillation
С	filtration	distillation	crystallisation	filtration
D	filtration	filtration	crystallisation	distillation

0620_w/11/qp11

22 A salt is made by adding an excess of an insoluble metal oxide to an acid.

How can the excess metal oxide be removed?

- A chromatography
- **B** crystallisation
- **C** distillation
- **D** filtration

0620_w/10/qp11

3 A mixture of ethanol and methanol are separated by fractional distillation.

This method of separation depends on a difference in property X of these two alcohols.

What is property X?

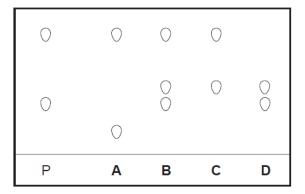
- A boiling point
- **B** colour
- C melting point
- **D** solubility

0620_w/10/qp11

2 Chromatography is used to find out if a banned dye, P, is present in foodstuffs.

The results are shown in the diagram.

Which foodstuff contains P?



0620_w/10/qp11

3 A student separates salt from a mixture of salt and sand.

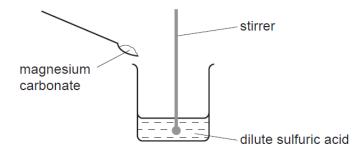
What is the correct order of steps for the student to take?

- $\textbf{A} \quad \text{filter} \rightarrow \text{evaporate} \rightarrow \text{shake with water}$
- **B** filter \rightarrow shake with water \rightarrow evaporate
- **C** shake with water → evaporate → filter
- **D** shake with water \rightarrow filter \rightarrow evaporate

0620_w/09/qp11

2 A student carries out an experiment to prepare pure magnesium sulfate crystals.

The diagram shows the first stage of the preparation.



He adds magnesium carbonate until no more reacts.

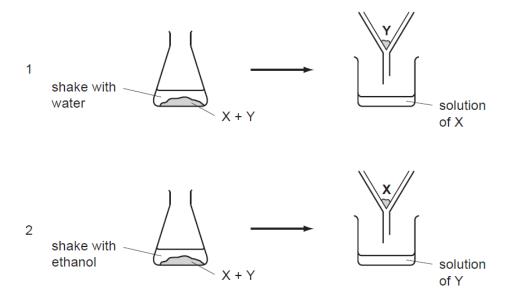
Which process should he use for the next stage?

- A crystallisation
- **B** evaporation
- **C** filtration
- **D** neutralisation

0620_w/09/qp11

4 A solid mixture contains an ionic salt, X, and a covalent organic compound, Y.

Two students suggested methods of separating the mixture as shown.

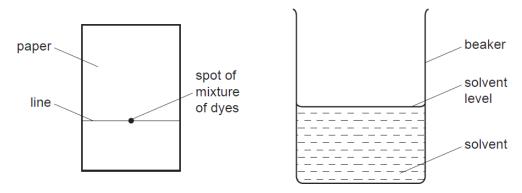


Which methods of separation are likely to work?

	1	2
Α	✓	✓
В	✓	X
С	X	✓
D	X	X

0620_w/08/qp1

2 An experiment is carried out to separate a mixture of two dyes. A line is drawn on a piece of chromatography paper and a spot of the dye mixture placed on it. The paper is dipped into a solvent and left for several minutes.



Which statement about this experiment is correct?

- A The dyes must differ in their boiling points.
- **B** The dyes must differ in their solubilities in the solvent.
- **C** The line must be drawn in ink.
- **D** The line must be placed below the level of the solvent.

0620_w/08/qp1

4 A sample of a drug is analysed by using a chemical test for aspirin and measuring its melting point.

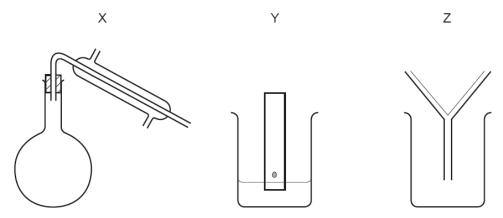
The chemical test is positive but the melting point is 130 °C not 135 °C as it should be.

What is correct?

	the sample contains aspirin	the sample has an impurity
Α	✓	✓
В	✓	x
С	x	✓
D	x	X

0620_w/07/qp1

3 The outline diagrams show three methods of separation.

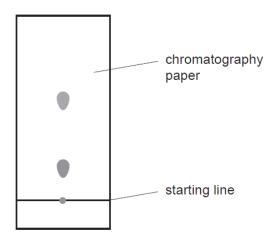


What are the three methods called?

	X	Υ	Z
Α	chromatography	distillation	filtration
В	distillation	chromatography	filtration
С	distillation	filtration	chromatography
D	filtration	chromatography	distillation

0620_w/07/qp1

3 A coin is dissolved in an acid. Chromatography is used to test the solution formed. The diagram shows the chromatogram obtained.



What is the coin made from?

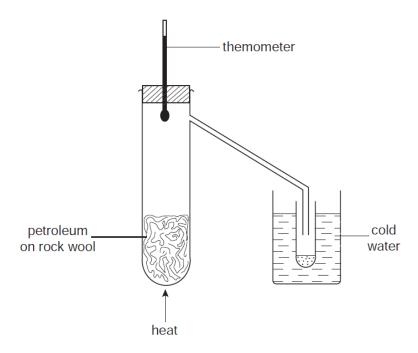
- A a metal element
- B a non-metal element
- C a mixture of metals
- D a mixture of non-metals

0620_w/05/qp1

- 3 Which mixture can be separated by adding water, stirring and filtering?
 - A barium chloride and sodium chloride
 - B calcium carbonate and sodium chloride
 - C copper and magnesium
 - D ethane and ethene

0620_w/03/qp1

37 A student sets up the apparatus shown to separate petroleum into its different liquid parts.



Why does this method of separation work?

The liquids in petroleum have different

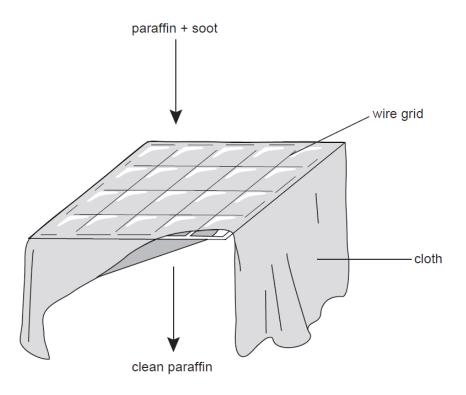
- A boiling points,
- B densities,
- **C** functional groups,
- D melting points.

0620_w/02/qp1

- 3 Which stages occur in distillation?
 - A condensation then evaporation
 - B condensation then filtration
 - C evaporation then condensation
 - D filtration then evaporation

0620_w/02/qp1

4 Some paraffin is contaminated with soot (carbon). The soot is removed as shown.



Which method is used to remove the soot?

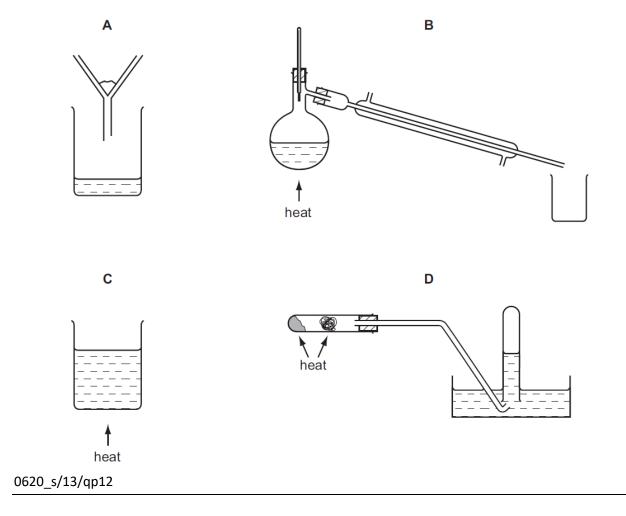
- A cracking
- **B** crystallisation
- C diffusion
- D filtration

0620_w/02/qp1

3	Wh	Which two methods can be used to separate a salt from its solution in water?							
		1	crystallisat	ion					
		2	decanting						
		3	distillation						
		4	filtration						
	Α	1 and 2	В	1 and 3	С	2 and 3	D	3 and 4	
0620	_s/1	L4/qp12							
3		ohol and iid layer.	water are o	completely i	miscible.	This mean	s when m	xed together they for	m only one
	Wh	ich metho	od is used to	o separate	alcohol fr	om water?			
	Α	crystallis	sation						
	В	filtration							
	С	fractiona	al distillation	1					
	D	precipita	ation						
0620	_s/1	L4/qp11							

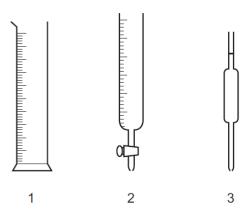
3 Methanol, CH₃OH, and ethanol, C₂H₅OH, are miscible liquids.

Which diagram shows apparatus that is used to obtain methanol from a mixture of ethanol and methanol?



EXPERIMENTAL - IGCSE (MCQS)

2 The diagram shows three pieces of apparatus that are used for measuring the volume of a liquid.



What are these pieces of apparatus?

	1	2	3
Α	burette	measuring cylinder	pipette
В	burette	pipette	measuring cylinder
С	measuring cylinder	burette	pipette
D	measuring cylinder	pipette	burette

0620_w/14/qp11

2 A student measures the rate of two reactions.

In one reaction, there is a change in mass of the reactants during the reaction.

In the second reaction, there is a change in temperature during the reaction.

Which piece of apparatus would be essential in **both** experiments?

- A balance
- **B** clock
- **C** pipette
- **D** thermometer

0620_w/13/qp11

3 Part of the instructions in an experiment reads as follows.

Quickly add 50 cm³ of acid.

What is the best piece of apparatus to use?

- A a burette
- B a conical flask
- C a measuring cylinder
- **D** a pipette

0620_w/12/qp11

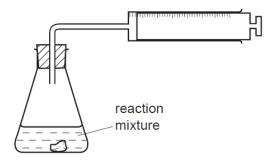
30 A liquid turns white anhydrous copper sulfate blue and has a boiling point of 103°C.

Which could be the identity of the liquid?

- A alcohol
- **B** petrol
- C salt solution
- **D** pure water

0620_w/11/qp11

15 An experiment to determine the rate of a chemical reaction could be carried out using the apparatus shown.



Which reaction is being studied?

A
$$Cl_2 + 2KBr \rightarrow 2KCl + Br_2$$

B Mg +
$$H_2SO_4 \rightarrow MgSO_4 + H_2$$

C NaC
$$l$$
 + AgNO $_3$ \rightarrow NaNO $_3$ + AgC l

D NaOH + HC
$$l \rightarrow$$
 NaC l + H₂O

0620_w/11/qp11

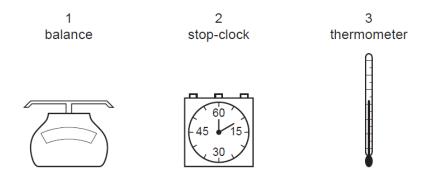
2 A student was provided with only a thermometer, a stopwatch and a beaker.

What could the student measure?

- A 10.5 g solid and 24.8 cm³ liquid
- **B** 10.5 g solid and 25°C
- C 24.8 cm³ liquid and 45 seconds
- D 25°C and 45 seconds

0620_w/11/qp11

15 The diagrams show some pieces of laboratory equipment.



Which equipment is needed to find out whether dissolving salt in water is an endothermic process?

- A 1 only
- **B** 1 and 3
- **C** 2 and 3
- **D** 3 only

0620_w/10/qp11

2 Part of the instructions in an experiment reads as follows.

Quickly add 50 cm³ of acid.

What is the best piece of apparatus to use?

- A a burette
- B a conical flask
- **C** a measuring cylinder
- D a pipette

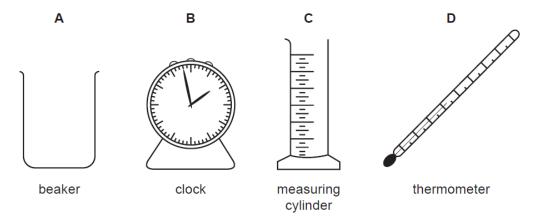
0620_w/07/qp1

- 13 Which piece of apparatus is essential to measure the speed of a reaction?
 - A accurate balance
 - B gas syringe
 - C stopwatch
 - **D** thermometer

0620_w/06/qp1

2 A student mixes 25 cm³ samples of dilute hydrochloric acid with different volumes of aqueous sodium hydroxide. Each time, the student measures the change in temperature.

Which piece of apparatus is **not** needed?



0620_w/06/qp1

- 3 Which piece of apparatus should be used for the **accurate** measurement of 30.0 cm³ of a liquid?
 - A a beaker
 - B a burette
 - C a conical flask
 - D a measuring cylinder

0620_w/06/qp1

2 The reaction between solution **P** and solution **Q** is exothermic.

A student is told to test this statement by mixing equal volumes of the two solutions and measuring the temperature change.

Which two pieces of apparatus should the student use?

- A balance and clock
- **B** balance and thermometer
- **C** pipette and clock
- **D** pipette and thermometer

0620_w/05/qp1

- 29 What is used to test for the presence of water?
 - A anhydrous copper(II) sulphate
 - B aqueous barium chloride
 - C aqueous sodium hydroxide
 - **D** Universal indicator paper

0620_w/04/qp1

4 A student wishes to extract a coloured solution from some berries to make an indicator solution.

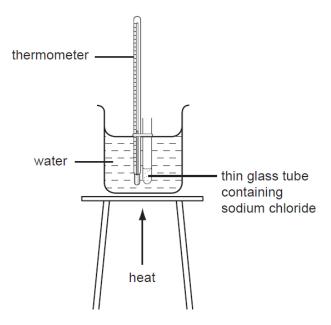
Which of the listed instructions should the student follow?

1	crush the berries
2	add acid
3	add a solvent
4	filter the mixture
5	distil the filtrate

- **A** 1, 2 and 4
- **B** 1, 3 and 4
- **C** 2, 3 and 5
- **D** 2, 4 and 5

0620_w/04/qp1

3 The apparatus shown **cannot** be used to determine the melting point of sodium chloride, Na † C l^{-} .



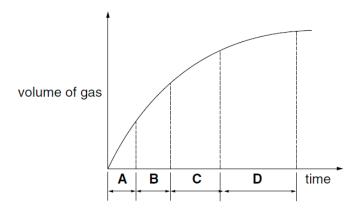
Why is this?

	melting point of sodium chloride is greater than 100°C	sodium chloride dissolves in the water
Α	✓	✓
В	✓	x
С	x	✓
D	X	X

0620_w/04/qp1

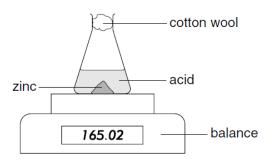
14 The graph shows how the total volume of a gas given off from a reaction changes with time.

In which time interval is least gas given off?



0620_w/03/qp1

4 A student investigates the speed of the reaction between a lump of zinc and an acid at room temperature.

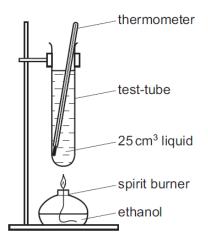


Which other item of apparatus does the student need for this experiment?

- A Bunsen burner
- B measuring cylinder
- C stop clock
- **D** thermometer

0620_w/03/qp1

2 A liquid is heated until it boils.



Which result shows that the liquid in the test-tube is pure water?

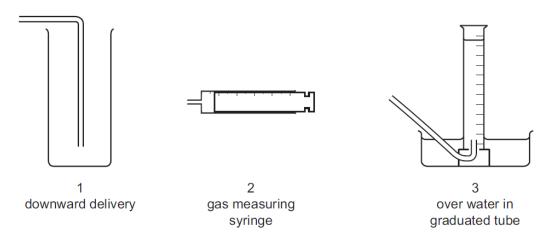
- A Condensation forms at the top of the test-tube.
- **B** Steam is produced.
- **C** The thermometer reads 100 °C.
- **D** There is nothing left behind in the test-tube.

0620_s/14/qp12

17 An experiment is carried out to investigate the rate of reaction when calcium carbonate is reacted with hydrochloric acid.

The volume of carbon dioxide gas given off is measured at different intervals of time.

The diagram shows pieces of apparatus used to collect gases.

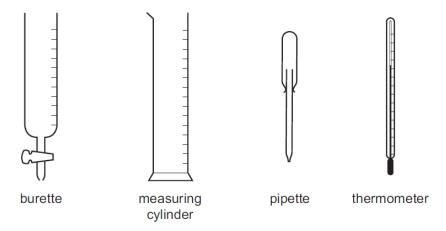


Which apparatus is suitable to collect and measure the volume of the carbon dioxide?

- **A** 1, 2 and 3
- **B** 2 and 3 only
- C 1 only
- **D** 3 only

0620_s/14/qp11

2 The four pieces of apparatus shown below are used in chemical experiments.



Which statement about the apparatus is correct?

- **A** The burette measures the volume of liquid added in a titration.
- **B** The measuring cylinder measures the mass of a substance used in an experiment.
- **C** The pipette measures the volume of gas given off in a reaction.
- **D** The thermometer measures the density of a solution.

0620_s/14/qp11

- **2** Crystals of sodium chloride were prepared by the following method.
 - 1 25.0 cm³ of dilute hydrochloric acid was accurately measured into a conical flask.
 - 2 Aqueous sodium hydroxide was added until the solution was neutral. The volume of sodium hydroxide added was measured.
 - 3 The solution was evaporated and the crystals washed with approximately 15 cm³ of water.

Which row shows the pieces of apparatus used to measure the 25.0 cm³ of hydrochloric acid, the volume of aqueous sodium hydroxide and the 15 cm³ of water?

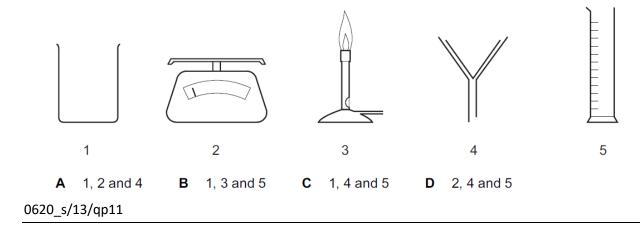
	25.0 cm ³ of hydrochloric acid accurately	the volume of aqueous sodium hydroxide added	15 cm ³ of water approximately
Α	burette	pipette	measuring cylinder
В	measuring cylinder	burette	pipette
С	pipette	burette	measuring cylinder
D	pipette	measuring cylinder	burette

0620_s/13/qp11

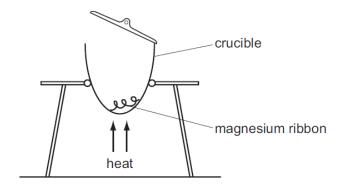
3 Lead iodide is insoluble in water.

Lead iodide is made by adding aqueous lead nitrate to aqueous potassium iodide.

Which pieces of apparatus are needed to obtain solid lead iodide from 20 cm³ of aqueous lead nitrate?



2 The diagram shows an experiment to find the formula of magnesium oxide.

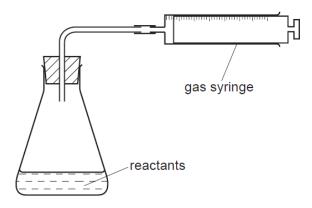


Which piece of apparatus would be needed in addition to those shown?

- A a balance
- B a measuring cylinder
- C a spatula
- **D** a thermometer

0620_s/13/qp12

13 The apparatus shown is used to measure the speed of a reaction.



Which equation represents a reaction where the speed can be measured using this apparatus?

- **A** Mg(s) + 2HC $l(aq) \rightarrow MgCl_2(aq) + H_2(g)$
- $\textbf{B} \quad \text{HC}\textit{l}(aq) \,\, + \,\, \text{NaOH}(aq) \,\, \rightarrow \,\, \text{NaC}\textit{l}(aq) \,\, + \,\, \text{H}_2\text{O}(I)$
- $\textbf{C} \quad \text{Fe(s)} \, + \, \text{CuSO}_4(\text{aq}) \, \rightarrow \, \text{Cu(s)} \, + \, \text{FeSO}_4(\text{aq})$
- **D** $2Na(s) + Br_2(I) \rightarrow 2NaBr(s)$

0620_s/12/qp11

A student investigates how the concentration of an acid affects the speed of reaction with a 0.5 g mass of magnesium at 30 °C.

The student has a beaker, concentrated acid, water and the apparatus below.

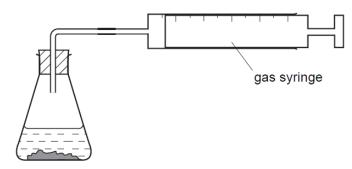
- P a balance
- Q a clock
- R a measuring cylinder
- S a thermometer

Which pieces of apparatus does the student use?

- A P, Q and R only
- B P, Q and S only
- **C** Q, R and S only
- **D** P, Q, R and S

0620_s/12/qp11

15 The apparatus shown can be used to measure the rate of some chemical reactions.



For which two reactions would the apparatus be suitable?

reaction 1 AgNO₃(aq) + HC
$$l$$
(aq) \rightarrow AgC l (s) + HNO₃(aq)

reaction 2
$$2H_2O_2(aq) \rightarrow 2H_2O(I) + O_2(g)$$

reaction 3
$$MgO(s) + 2HCl(aq) \rightarrow MgCl_2(aq) + H_2O(l)$$

reaction 4
$$ZnCO_3(s) + 2HCl(aq) \rightarrow ZnCl_2(aq) + CO_2(g) + H_2O(l)$$

A 1 and 2 **B** 1 and 3 **C** 2 and 4 **D** 3 and 4

0620_s/11/qp11

3 A student carries out an experiment to find how fast 3 cm pieces of magnesium ribbon dissolve in 10 cm³ samples of sulfuric acid at different temperatures.

Which piece of apparatus does the student not need?

- A balance
- B measuring cylinder
- C stop-clock
- **D** thermometer

0620_s/10/qp11

2 A student takes 2 g samples of calcium carbonate and adds them to 20 cm³ samples of dilute hydrochloric acid at different temperatures. She measures how long it takes for the effervescence to stop.

Which apparatus does she use?

	balance	clock	filter funnel	measuring cylinder	thermometer
Α	✓	✓	✓	✓	x
В	✓	✓	x	✓	✓
С	✓	x	✓	✓	✓
D	X	✓	✓	X	✓

0620_s/09/qp11

2 A student is asked to measure the time taken for 4.00 g of magnesium carbonate to react completely with 25.0 cm³ (an excess) of dilute hydrochloric acid.

Which pieces of apparatus does the student need?

- A balance, clock, pipette
- **B** balance, clock, thermometer
- C balance, pipette, thermometer
- **D** clock, pipette, thermometer

0620_s/08/qp1

26 The table shows the densities of some Group I metals.

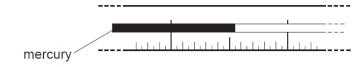
Which of these metals sinks in benzene (density = 0.88 g / cm³) but floats in nitrobenzene $(density = 1.2g/cm^3)$?

	metal	density, in g/cm ³
Α	lithium	0.53
В	sodium	0.97
С	potassium	0.86
D	rubidium	1.53

0620_s/07/qp1

The boiling point of liquid X is lower than that of water. To test a student, a teacher covers up the numbers on a thermometer. The student places the thermometer in boiling liquid X.

The diagram represents part of the stem of this thermometer.



What could the temperature on the thermometer be?

- **A** 75.5 °C
- **B** 84.5 °C **C** 104.5 °C
- **D** 105.5 °C

0620_s/07/qp1

2 A student investigates if, at 30 °C, the concentration of acid affects how rapidly it reacts with a known mass of magnesium.

The student has a beaker, concentrated acid, water and the apparatus below.

- Р a balance
- Q a clock
- R a measuring cylinder
- a thermometer

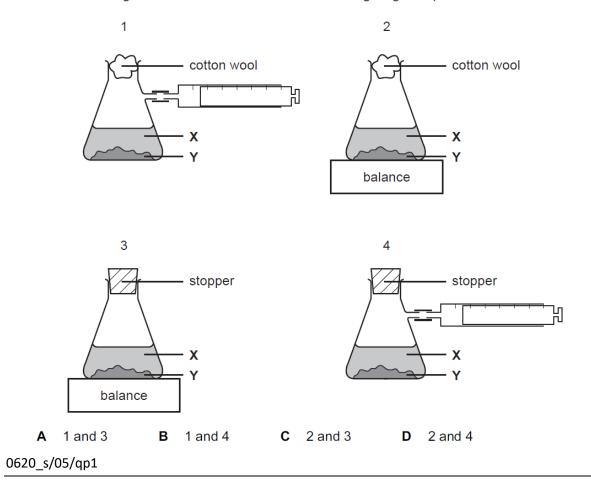
Which of these pieces of apparatus does the student use?

- A P, Q and R only
- B P, Q and S only
- C Q, R and S only
- **D** P, Q, R and S

0620_s/07/qp1

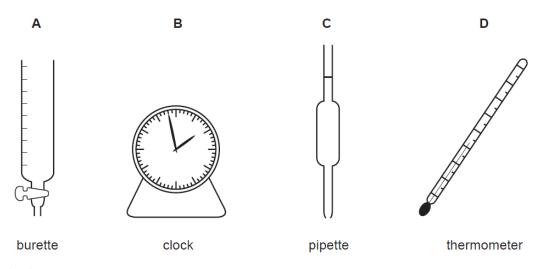
16 A liquid **X** reacts with solid **Y** to form a gas.

Which two diagrams show suitable methods for investigating the speed of the reaction?



2 A student mixes 25 cm³ samples of dilute hydrochloric acid with different volumes of aqueous sodium hydroxide. Each time, the student measures the change in temperature to test if the reaction is exothermic.

Which piece of apparatus is **not** needed?



0620_s/05/qp1

	Whi	ich p	iece of apparatus would measure this volume most accurately?	
	Α	bea	ker	
	В	bure	ette	
	С	mea	asuring cylinder	
	D	pipe		
0620	_s/0	5/qp	1	
SEF	PAR	AT	ION TECHNIQUES - IGCSE (THEORY)	
1	An	impo	ortant aspect of chemistry is purity and methods of purification.	
	(a)	Giv	e an example of substances used in everyday life which must be pure.	
			[1]
	(b)	A lis	st of techniques used to separate mixtures is given below.	
			chromatography crystallisation diffusion dissolving	
			evaporation filtration fractional distillation simple distillation	
		(i)	From the list, choose the most suitable technique to separate the following.	
			water from sea-water	
			helium from a mixture of helium and methane	
			ethanol from a mixture of ethanol and propanol	
			iron filings from a mixture of iron filings and water	
			a mixture of two amino acids, glycine and alanine[5	
		(ii)	Describe how you would obtain a pure sample of copper(II) sulfate-5-water crystals from	-
		(")	a mixture of $copper(II)$ sulfate-5-water with $copper(II)$ oxide using some of the technique	
			listed above.	
				٠
			[4	ij
			[Total: 10	
			[Total: To	1

In an experiment, a student needs to measure out 36.50 cm³ of a solution.

3

1	A lis	st of techniques	used to separate n	nixtures is	given below.			
	filtration							
	fractional distillation							
			sim	nple distilla	ation			
			С	rystallisati	on			
			ch	romatogra	phy			
			e the most suitable used once, more	•	•	e the following	mixtures.	
	(a)	butane from a r	nixture of propane	and butar	ne		[1]	
	(b)	[1]						
	(c)	water from aqu	eous magnesium s	sulfate			[1]	
	(d)	potassium chlo	ride from aqueous	potassium	n chloride		[1]	
	(e)	silver chloride f	rom a mixture of si	lver chlori	de and water	·	[1]	
	(f) glucose from a mixture of glucose and maltose						[1]	
							[Total: 6]	
0620	/w12	2/qp31						
1	A li	st of techniques	used to separate n	nixtures is	given below			
		ractional istillation	simple distillation	crysta	Illization	filtration	diffusion	
	Fro	m the list choose	the most suitable	technique	e to separate	the following.		
	wa	ter from aqueou	s copper(II) sulpha	ate				
	helium from a mixture of helium and argon							

copper(II) sulphate from aqueous copper(II) sulphate

ethanol from aqueous ethanol

barium sulphate from a mixture of water and barium sulphate _____ [5]

[Total: 5]

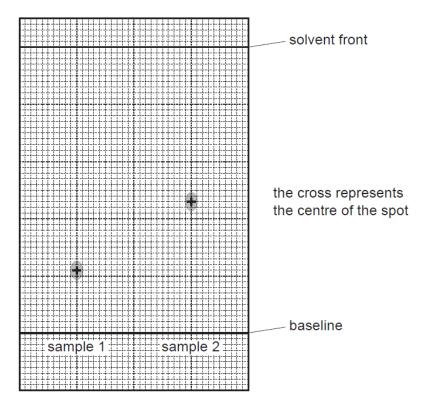
2 The table shows the melting points, boiling points and electrical properties of the six substances ${\bf A}$ to ${\bf F}$.

substance	melting point / °C	boiling point / °C	electrical conductor at room temperature	electrical conductor of substance dissolved in water
Α	961	2193	good	does not dissolve
В	113	444	does not conduct	does not dissolve
С	0	100	very poor	very poor
D	803	1465	does not conduct	good
E	–5 to -10	102 to 105	good	good
F	-85	-60	does not conduct	does not dissolve

((i)	Which three substances are solids at room temperature?	
			[1]
(i		Which one is an ionic compound?	[1]
			ניז
(ii	ii)	Which one is a gas at room temperature?	[1]
	•••••		ניז
(iv	v)	Which two substances are liquids at room temperature?	[1]
			1.1
(\	v)	Which substance is a metal?	[1]
,			
(v	/i)	Which one is an impure substance?	[1]
0620/w06/qp	3		1.1

(i		Explain why the chromatogram must be sprayed with a locating agent before the amino acids can be identified.						
(1	iv) Explain how it	Explain how it is possible to identify the amino acids from the chromatogram.						
				[2]				
0620/w03/qp	3							
(d) The	equilibrium miyture	leaving the read	tion chamber co	ntains 15% ammonia. Suggest how				
	ammonia could be s			mains 10% ammonia. Suggest now				
		l l	poiling point/°C					
		hydrogen	-253					
		nitrogen	-196					
		ammonia	-33					
				[2]				
0620/s14/qp3	.3			[2]				
		_		. Natural gas contains methane and				
7%	helium. One possibl	e way to obtain tl	ne helium would	be to burn the methane.				
(i)	Write an equation for	or the complete c	ombustion of me	thane.				
				[1]				
(ii)	Suggest why this w	ould not be a sui	table method to	obtain the helium.				
				[1]				
(iii)	Suggest another method mixture of gases		ı diffusion, by wh	ich helium could be separated from				
				[1]				
0620/s14/qp3				[1]				

(c) Esters can be used as solvents in chromatography. The following shows a chromatogram of plant acids.



An ester was used as the solvent and the chromatogram was sprayed with bromothymol blue.

(i)	Suggest why it was necessary to spray the chromatogram.
	[2]
(ii)	Explain what is meant by the $R_{\rm f}$ value of a sample.
	[1]

(iii) Calculate the R_f values of the two samples and use the data in the table to identify the plant acids.

plant acid	R _f value
tartaric acid	0.22
citric acid	0.30
oxalic acid	0.36
malic acid	0.46
succinic acid	0.60

[Total: 11]

0620/s13/qp32

6 Sulfuric acid and malonic acid are both dibasic acids. One mole of a dibasic acid can form two moles of hydrogen ions.

$$H_2SO_4 \rightarrow 2H^+ + SO_4^{2-}$$

Dibasic acids can form salts of the type Na₂X and CaX.

(a) Malonic acid is a white crystalline solid which is soluble in water. It melts at 135 °C. The structural formula of malonic acid is given below. It forms salts called malonates.

$$CH_2(COOH)_2$$
 or $HOOC-CH_2-COOH$

(i) How could you determine if a sample of malonic acid is pure?

technique used

result if pure[2]

0620/s13/qp33

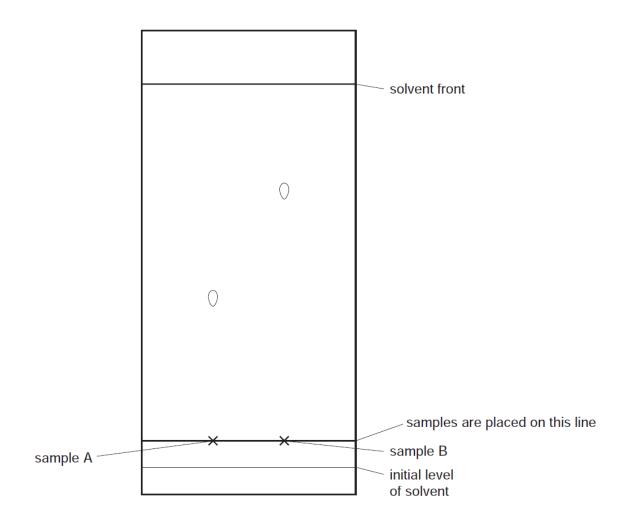
1	Substar	nces can be classified as:
		elements mixtures compounds
	Elemen	ts can be divided into:
		metals non-metals
	(a) Det	ine each of the following terms.
	(i)	element
		[2]
	(ii)	compound
		[2]
	(iii)	mixture
		[1]
	(b) Cla	ssify each of the following as either an element, compound or mixture.
	(i)	brass[1]
	(ii)	carbon dioxide[1]
	. ,	copper[1]
	, ,	
		ich physical property is used to distinguish between metals and non-metals? possessed by all metals but by only one non-metal.
		[1]
		[Total: 9]
062	0/s13/qp3	3

1	Pet	troleum contains hydrocarbons which are separated by fractional distillation.						
	(a)	(i)	Complete the following definition of a hydrocarbon.					
			A hydrocarbon is a compound which					
			[2]					
		(ii)	Explain what is meant by the term fractional distillation.					
			[2]					
	(b)		ne of the fractions obtained from petroleum are given below. te a use for each fraction.					
		bitu	men					
		lubi	icating fraction					
		par	affin fraction					
		gas	oline fraction[4]					
			[Total: 8]					
0620)/s13	/qp3	1					

The fo	llowing techniques are	used to separate mixtures.	
	A simple distillation	B fractional distillation	C evaporation
	D chromatography	E filtration	F diffusion
From	this list, choose the mos	st suitable technique to separa	e the following.
(a) m	ethane from a mixture	of the gases, methane and etha	ane[1]
(b) W	ater from aqueous mag	nesium sulfate	[1]
(c) gl	ycine from a mixture of	the amino acids, glycine and ly	/sine[1]
(d) ire	on filings from a mixture	e of iron filings and water	[1]
(e) zi	nc sulfate crystals from	aqueous zinc sulfate	[1]
(f) h	exane from a mixture of	f the liquids, hexane and octane	e[1]
			[Total: 6]
D/s11/qp	031		
extrac	ted to give a deep gree) Draw a labelled diag	n solution. gram to describe how you could	
			[3]
(iii	Given a pure sample from the grass contains		u show that the green solution
	From to (a) model (b) work (c) glood (d) ind (e) zion (f) here extraction (a) (ij)	A simple distillation D chromatography From this list, choose the mo (a) methane from a mixture (b) water from aqueous mag (c) glycine from a mixture of (d) iron filings from a mixture (e) zinc sulfate crystals from (f) hexane from a mixture of D/s11/qp31 Some grass is crushed and extracted to give a deep gree (a) (i) Draw a labelled diagone coloured pigment (ii) Given a pure sample	D chromatography E filtration From this list, choose the most suitable technique to separat (a) methane from a mixture of the gases, methane and ethat (b) water from aqueous magnesium sulfate

1 A majo	r source of energy is the combustion of fossil fuels.
(a) (i)	Name a solid fossil fuel.
	[1]
(ii)	Name a gaseous fossil fuel.
	[1]
(b) Pe	troleum is separated into more useful fractions by fractional distillation.
(i)	Name two liquid fuels obtained from petroleum.
	and[2]
(ii)	Name two other useful products obtained from petroleum that are not used as fuels.
	and [2]
(iii)	Give another mixture of liquids that is separated on an industrial scale by fractional distillation.
	[1]
	[Total: 7]
0620/s07/qp3	3

- **5** Enzymes are biological catalysts. They are used both in research laboratories and in industry.
 - (a) Enzymes called proteases can hydrolyse proteins to amino acids. The amino acids can be separated and identified by chromatography. The diagram below shows a typical chromatogram.



(i) The R_f value of a sample = $\frac{\text{distance travelled by sample}}{\text{distance travelled by solvent front}}$

Some R_f values for amino acids are:

glutamic acid = 0.4

glycine = 0.5

alanine = 0.7

leucine = 0.9

Identify the two amino acids on the chromatogram.

A is _____ B is ____ [2]

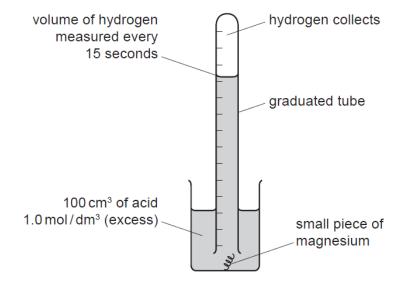
(ii) Explain why the chromatogram must be exposed to a locating agent before $R_{\rm f}$ values can be measured.

[1]

	(iii)	Measuring $R_{\rm f}$ values is one way of identifying amino acids on a chromatogra Suggest another.	am.
0620/s05/	qp3		[1]
(d)		es of chlorine can be separated from bromine vapour by diffusion. h gas would diffuse the faster and why?	
			[2]
0620/s05/	qp3		

EXPERIMENTAL - IGCSE (THEORY)

3 A diagram of the apparatus which could be used to investigate the rate of reaction between magnesium and an excess of an acid is drawn below.



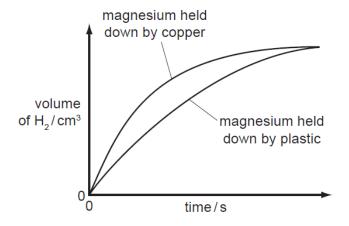
- (a) The magnesium kept rising to the surface. In one experiment, this was prevented by twisting the magnesium around a piece of copper. In a second experiment, the magnesium was held down by a plastic net fastened to the beaker.
 - (i) Suggest a reason why magnesium, which is denser than water, floated to the surface.

.....[1]

(ii) Iron, zinc and copper have similar densities. Why was copper a better choice than iron or zinc to weigh down the magnesium?

.....[1]

(b) The only difference in the two experiments was the method used to hold down the magnesium. The results are shown below.



(d)	The equilibrium mi	ixture leaving t	the reaction	chamber	contains	15%	ammonia.	Suggest	how
	the ammonia could	d be separated	I from the mi	xture.					

	boiling point/°C
hydrogen	-253
nitrogen	-196
ammonia	-33

		 	 	 	[2]
0620/s14/	[/] qp33				

4	(a)	Insoluble	compounds	are made	hv	precipitation.
4	(a)	IIISOIUDIE	compounds	are made	: Dy	precipitation.

(i) Complete the word equation for the preparation of zinc carbonate.

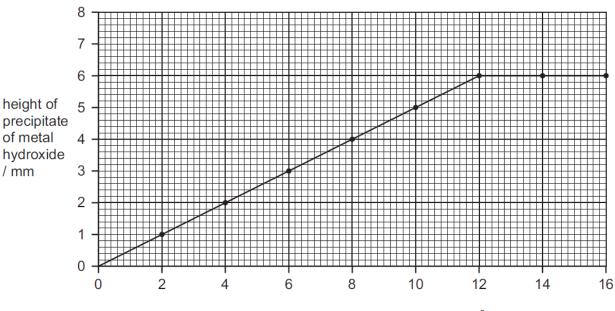
	sodium	zinc		
+	carbonate \rightarrow	carbonate	+	
				[2]

(ii) Complete the following symbol equation.

$$Pb(NO_3)_2$$
 + NaC l \rightarrow + [2]

(iii) Write an ionic equation for the precipitation of the insoluble salt, silver(I) chloride.

(b) 2.0 cm³ portions of aqueous sodium hydroxide were added to 4.0 cm³ of aqueous iron(III) chloride. Both solutions had a concentration of 1.0 mol/dm³. After each addition, the mixture was stirred, centrifuged and the height of the precipitate of iron(III) hydroxide was measured. The results are shown on the following graph.



volume of aqueous sodium hydroxide / cm³

(i) Complete the ionic equation for the reaction.

$$Fe^{3+}$$
 +OH⁻ \rightarrow [1]

(ii) On the same grid, sketch the graph that would have been obtained if iron(II) chloride had been used instead of iron(III) chloride? [2]

(iii)	If aluminium chloride had been used instead of iron(III) chloride, the shape of the graph would be different. How are the shapes of these two graphs different and why?
	difference in shape
	reason for difference
	[2]
0630/-04/	2
0620/s04/qp	3