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Chapter 2 Kinematics of motion along a straight line

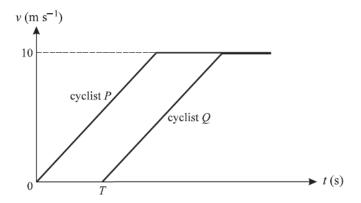
May/June 2002

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- 5 (i) A cyclist travels in a straight line from A to B with constant acceleration $0.06 \,\mathrm{m\,s^{-2}}$. His speed at A is $3 \,\mathrm{m\,s^{-1}}$ and his speed at B is $6 \,\mathrm{m\,s^{-1}}$. Find
 - (a) the time taken by the cyclist to travel from A to B, [2]
 - (b) the distance AB. [2]
 - (ii) A car leaves A at the same instant as the cyclist. The car starts from rest and travels in a straight line to B. The car reaches B at the same instant as the cyclist. At time ts after leaving A the speed of the car is $kt^2 \text{ m s}^{-1}$, where k is a constant. Find
 - (a) the value of k, [4]
 - (b) the speed of the car at B. [1]

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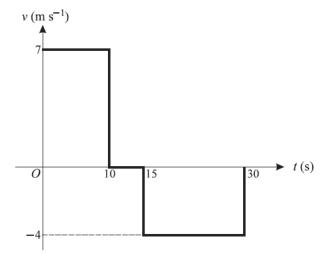
The diagram shows the velocity-time graphs for the motion of two cyclists P and Q, who travel in the same direction along a straight path. Both cyclists start from rest at the same point Q and both accelerate at $2 \,\mathrm{m \, s^{-2}}$ up to a speed of $10 \,\mathrm{m \, s^{-1}}$. Both then continue at a constant speed of $10 \,\mathrm{m \, s^{-1}}$. Q starts his journey T seconds after P.

(i) Show in a sketch of the diagram the region whose area represents the displacement of P, from O, at the instant when Q starts.

Given that P has travelled 16 m at the instant when Q starts, find

(ii) the value of
$$T$$
, [3]

- (iii) the distance between P and Q when Q's speed reaches $10 \,\mathrm{m \, s^{-1}}$.
- 4 A particle moves in a straight line. Its displacement t seconds after leaving the fixed point O is x metres, where $x = \frac{1}{2}t^2 + \frac{1}{30}t^3$. Find
 - (i) the speed of the particle when t = 10, [3]
 - (ii) the value of t for which the acceleration of the particle is twice its initial acceleration. [3]

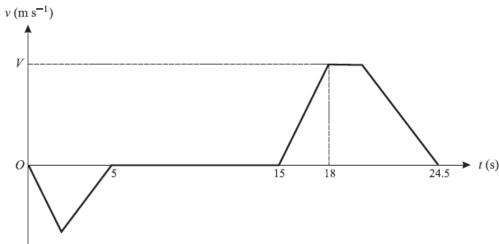


A boy runs from a point A to a point C. He pauses at C and then walks back towards A until reaching the point B, where he stops. The diagram shows the graph of v against t, where v m s⁻¹ is the boy's velocity at time t seconds after leaving A. The boy runs and walks in the same straight line throughout.

- (i) Find the distances AC and AB. [3]
- (ii) Sketch the graph of x against t, where x metres is the boy's displacement from A. Show clearly the values of t and x when the boy arrives at C, when he leaves C, and when he arrives at B. [3]
- A particle *P* moves in a straight line that passes through the origin *O*. The velocity of *P* at time *t* seconds is $v \, \text{m s}^{-1}$, where $v = 20t t^3$. At time t = 0 the particle is at rest at a point whose displacement from *O* is $-36 \, \text{m}$.
 - (i) Find an expression for the displacement of P from O in terms of t. [3]
 - (ii) Find the displacement of P from O when t = 4.
 - (iii) Find the values of t for which the particle is at O. [3]
- A particle P_1 is projected vertically upwards, from horizontal ground, with a speed of $30 \,\mathrm{m\,s^{-1}}$. At the same instant another particle P_2 is projected vertically upwards from the top of a tower of height 25 m, with a speed of $10 \,\mathrm{m\,s^{-1}}$. Find
 - (i) the time for which P_1 is higher than the top of the tower, [3]
 - (ii) the velocities of the particles at the instant when the particles are at the same height, [5]
 - (iii) the time for which P_1 is higher than P_2 and is moving upwards. [3]

- A particle *P* moves along the *x*-axis in the positive direction. The velocity of *P* at time *t* s is $0.03t^2$ m s⁻¹. When t = 5 the displacement of *P* from the origin *O* is 2.5 m.
 - (i) Find an expression, in terms of t, for the displacement of P from O. [4]
 - (ii) Find the velocity of P when its displacement from O is 11.25 m. [3]

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The diagram shows the velocity-time graph for a lift moving between floors in a building. The graph consists of straight line segments. In the first stage the lift travels downwards from the ground floor for $5\,s$, coming to rest at the basement after travelling $10\,m$.

(i) Find the greatest speed reached during this stage. [2]

The second stage consists of a 10 s wait at the basement. In the third stage, the lift travels upwards until it comes to rest at a floor 34.5 m above the basement, arriving 24.5 s after the start of the first stage. The lift accelerates at $2\,\mathrm{m\,s^{-2}}$ for the first 3 s of the third stage, reaching a speed of $V\,\mathrm{m\,s^{-1}}$. Find

- (ii) the value of V, [2]
- (iii) the time during the third stage for which the lift is moving at constant speed, [3]
- (iv) the deceleration of the lift in the final part of the third stage. [2]

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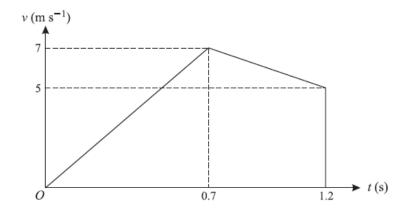
A motorcyclist starts from rest at A and travels in a straight line until he comes to rest again at B. The velocity of the motorcyclist t seconds after leaving A is $v \, \text{m s}^{-1}$, where $v = t - 0.01t^2$. Find

(i) the time taken for the motorcyclist to travel from
$$A$$
 to B , [2]

(ii) the distance AB. [3]

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The diagram shows the velocity-time graph for the motion of a small stone which falls vertically from rest at a point A above the surface of liquid in a container. The downward velocity of the stone t s after leaving A is v m s⁻¹. The stone hits the surface of the liquid with velocity 7 m s⁻¹ when t = 0.7. It reaches the bottom of the container with velocity 5 m s⁻¹ when t = 1.2.

- (i) Find
 - (a) the height of A above the surface of the liquid,
 - (b) the depth of liquid in the container.

[3]

[2]

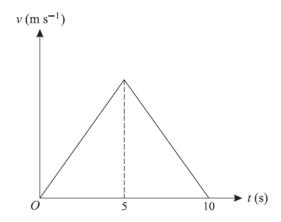
- (ii) Find the deceleration of the stone while it is moving in the liquid.
- (iii) Given that the resistance to motion of the stone while it is moving in the liquid has magnitude 0.7 N, find the mass of the stone.
 [3]
- 7 Two particles P and Q move on a line of greatest slope of a smooth inclined plane. The particles start at the same instant and from the same point, each with speed $1.3 \,\mathrm{m\,s^{-1}}$. Initially P moves down the plane and Q moves up the plane. The distance between the particles t seconds after they start to move is d m.

(i) Show that
$$d = 2.6t$$
. [4]

When t = 2.5 the difference in the vertical height of the particles is 1.6 m. Find

- (ii) the acceleration of the particles down the plane, [3]
- (iii) the distance travelled by P when Q is at its highest point. [3]

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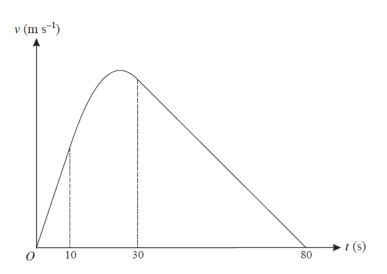


A particle P starts from rest at the point A and travels in a straight line, coming to rest again after 10 s. The velocity-time graph for P consists of two straight line segments (see diagram). A particle Q starts from rest at A at the same instant as P and travels along the same straight line as P. The velocity of Q is given by $v = 3t - 0.3t^2$ for $0 \le t \le 10$. The displacements from P and P and P are the same when P are the same when P and P are the same when P are the same when P are the same when P and P are the same when P

- (i) Show that the greatest velocity of P during its motion is $10 \,\mathrm{m \, s^{-1}}$. [6]
- (ii) Find the value of t, in the interval 0 < t < 5, for which the acceleration of Q is the same as the acceleration of P.

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An object *P* travels from *A* to *B* in a time of 80 s. The diagram shows the graph of *v* against *t*, where $v \, \text{m s}^{-1}$ is the velocity of *P* at time *t* s after leaving *A*. The graph consists of straight line segments for the intervals $0 \le t \le 10$ and $30 \le t \le 80$, and a curved section whose equation is $v = -0.01t^2 + 0.5t - 1$ for $10 \le t \le 30$. Find

(i) the maximum velocity of P, [4]

(ii) the distance AB. [9]

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www.megalecture.com/A particle P travels in a straight line from A to D, passing through the points B and C. For the section AB the velocity of the particle is $(0.5t - 0.01t^2) \, \text{m s}^{-1}$, where t is the time after leaving A.

(i) Given that the acceleration of P at B is $0.1 \,\mathrm{m\,s^{-2}}$, find the time taken for P to travel from A to B.

The acceleration of P from B to C is constant and equal to 0.1 m s^{-2} .

(ii) Given that P reaches C with speed $14 \,\mathrm{m \, s}^{-1}$, find the time taken for P to travel from B to C. [3]

P travels with constant deceleration $0.3 \,\mathrm{m\,s^{-2}}$ from C to D. Given that the distance CD is 300 m, find

(iii) the speed with which P reaches D, [2]

(iv) the distance AD. [6]